

# ***NDHSCA-Gelaine Orvik Scholarship Recipients Selected***

The recipients of the annual NDHSCA-Gelaine Orvik \$1,000 Scholarship have been selected and notified for being awarded in Mandan at the Baymont Inn Convention Center on Thursday, July 28th. After evaluation and assessment, the selection committee determined the beneficiaries to be **Callie Hase** from Linton High School and **Paytan** Lippert from Dakota Prairie High School.

The Scholarship was established in 2008 when the Late Joe Howell, Lisbon High School Track & Field Coach made a motion to establish the scholarship to honor Gelaine Orvik. Coach Orvik is a 35-year veteran coach who also served the North Dakota High School Coaches Association from 1974-2015. The requirements for the Scholarship Recipient are that he or she will be a student-athlete graduate from a North Dakota High School and will attend a North Dakota College or University. The final requisite is that he/she intends to pursue the profession of interscholastic coaching.

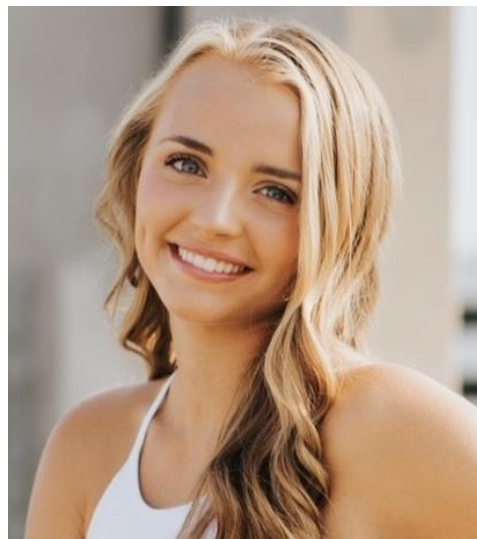
The nomination form identifies the criteria used for consideration for selection: GPA, class rank percentile, athletic awards, activity awards, ACT test scores, captains' and leadership roles, an application letter, and recommendation letters from faculty, coach and administration. The recipients also best exemplify the values and ideals modeled by Coach Orvik, as teacher and coach; those values, ideals and principles he expected from his athletes and students; those same values, ideals and principles he urges all coaches to portray.

## **Callie Hase**

**Callie Hase** is ranked first in her class of 15 at Linton High School. She will have earned 28.0 credits when she graduates; she has an ACT test composite of 25 and earned a GPA of 4.0476 through seven semesters. Callie has earned credits in advanced classes that includes college algebra and college English. She has also earned credits in special classes of robotics engineering, foundations of technology and technology systems.

**Callie** participated in three sports (basketball, volleyball and track & field) all four years at Linton HS. She earned a letter in each sport for all four years for a total of 12 letters during her Linton High School attendance.

**Callie** participated in the following non-athletic activities at Linton HS: FBLA, Acalympics, Drama, Band, Choir, Student Council Technology Student Association. She continued those activities for all four years of high school. Callie was also a class officer each year. With her GPA, she was an expected member of National Honor Society and an Academic All-State Nominee. Callie was Captain of the Linton HS track & field team as a junior and senior and senior captain of her volleyball and basketball teams.



**Callie Hase**

**Callie** was extremely busy with non-school activities also. Those Non-school activities included United Way Day of Caring, Local Blood Drive, Bible School Instructor, Dairy Days Volunteer, Light-Up the Night Volunteer, Breast Cancer Awareness Fundraising, Water Safety Instructor, Lifeguard, Peer Tutor, Youth Girls Softball Coach, Local Ditches Cleanup, Local Food Drive, CPR Certified, AED Certified, First-Aid Certified, Youth Volleyball Camp Instructor and Linton Holiday Wrestling Tournament Volunteer.

**Callie's** explanation to why she wants to be a coach reflects an assertive desire to be a coach with admirable goals in mind for athletes under her tutelage. She lives in a family of coaches who have been admirable models for her to emulate. Her father, mother and older sister have exhibited an impact for Callie to follow. She has observed coaches as they teach strong values and also provide young people with a safe atmosphere of a second family.

**Callie** is imbued with the qualities and principles to make athletes better. She understands that a coach must first have a driving force to make athletes better in their skills and fundamentals, but then they must also have confidence that hard work makes success possible. Callie sees that a coach's positive impact on lives perpetuates greater and greater accomplishments.

**Callie** has observed the difference her high school coaches have made in her life; her coaches emphasized hard work, perseverance, teamwork and confidence are only exceeded by confidence and a positive attitude. She has earned an understanding of what her coaches have imbedded in her life and has a burning desire to carry on that rich tradition of coaches leading young people.

LuCinda Haak, and her Late husband, James, praised Callie's positive attitude and work ethic. She was a genuinely happy athlete with a willingness to complete every task. They added that Callie is a natural leader leads by example. They also praise her for her "team-first type of athlete." The Haak Coaches add that "...[her] asset, that will serve her well in her coaching career, is her ability to sense issues of concern and communicate with coaches and other athletes to resolve potential problems quickly."

Superintendent and athletic director Paul Keeney alludes to Callie's effort, energy, consistency and positive attitude, from his first-hand observation. Mr. Keeney continues with his evaluation of Callie as a great person, friend, student, athlete, and role model. He continues with his admiration for her athletic success and accomplishments. A six-year state Track & Field Meet qualifier, a four-year starter on a very successful basketball team and a four-year starter on the Linton back-to-back State Championship Volleyball team. Mr. Keeney closed his recommendation with "It has been an honor to have Callie Hase in the Linton High School Hallways, and I am grateful that someone like her represents Linton School District."

**Callie Hase** is the daughter of Bruce and Heather Hase; she will attend the University of North Dakota.

## **Paytan Lippert**

**Paytan Lippert** is ranked 3<sup>rd</sup> in her class of 20 at Dakota Prairie High School. She has never had a grade other than an "A" as a semester grade. That has been accomplished while earning 23.75 credits in seven semesters. She has also earned a full college credit. Payton has an ACT test composite score of 24. She has also earned credits in advanced classes of cybersecurity, STEM Science, college algebra, chemistry, anatomy, and physiology.

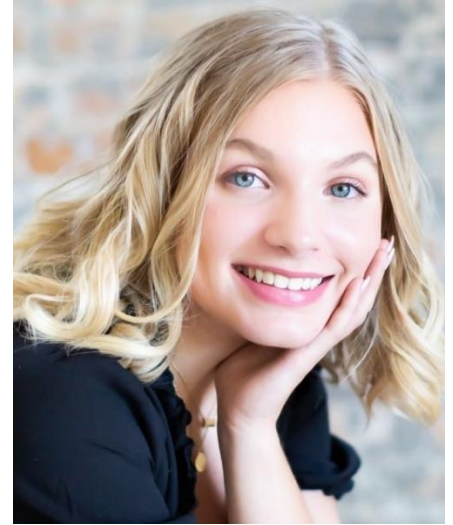
**Paytan** has participated in volleyball, basketball, and softball during her four years in high school; she has also been on the Dakota Prairie golf team for three years. She has earned a letter in basketball and softball for four seasons, and volleyball and golf for her final three years at Dakota Prairie High School. Paytan has been a leader and captain for three years in basketball, two years in golf and one year on her softball team.

**Paytan's** participation in non-athletic **activities** included Student Council (4), Students Against Destructive Decisions (3), Science Olympiad (4), Yearbook (4), Leadership Committee (4), Academic

Challenge (3), National Honor Society (2), and FCCLA (2). Paytan was also very active in school service projects that included Orphan Grain Train, Annual Food Drive, Annual Sock Drive, Annual Clean Up Day. She was also active in non-school activities and services that included Operation Christmas Child, Feed My Starving Children and “Aneta Day’s” volunteer.

**Paytan’s** response to why she wants to be a coach, she alludes to her first experience of coaching her local little league softball team. With her knowledge of softball, she realized these youngsters were not the best in the league, but “there was no way I was going to let the team give up.” Paytan held onto the premise that improvement was incredible. Their skills improved vastly, and importantly, they never showed poor sportsmanship, were always positive about the game and were always supportive of teammates. Paytan stressed the importance of positivity, have pride in victory and humble in celebration.

**Paytan** sees coaching as important as the leader teaches discipline, determination and respect. Coaches Need to be a role model. Coaches need to make everyone feel important. Paytan has a goal in coaching to make athletes excel in competition, but also be to be successful in life.



**PAYTAN LIPPERT**

**Paytan** received high recommendation from her softball coach Ben Morris as being a very respectful and has observed that quality also as a referee. He further alludes to her work ethic and insight to assist younger players with skills and fundamentals. Coach Morris also commends Paytan as she stepped into being a pitcher without any previous experience. She was always willing to do whatever would best help the team. Coach Morris concludes Paytan with accolades of her poise, maturity, work ethic, respect and love for the contest.

**Paytan** was nominated to this scholarship by Savannah Kueber, and praises Paytan as a natural leader with a “take charge” attitude. Savannah continues with “Her dedication to her school and team is inspiring to those around her.

Jay Slade, District Superintendent, commends Paytan for her leadership in the classroom and in competition as an underclass-person; he adds that as an upperclass-person her skills and drive to help others have made her a school leader.

**Paytan** also receives an echo from Tyrell Rose, her science instructor, proclaims Paytan to be an exceptional student and a leader in recruiting and preparing for Science Olympiad. “Paytan is an intellectual thinker, an expert with problem solving math or engineering techniques.”

**Paytan** is the daughter of Duane and Penny Lippert; she will attend the University of North Dakota.

# Congratulations Callie Hase and Paytan Lippert