



2018 NDHSCA-Gelaine Orvik Scholarship Narrative

The sixth pair of NDHSCA-Gelaine Orvik Scholarship Recipients will be presented tonight. Each individual will receive a \$1,000.00 Scholarship. These two student-athletes have been identified and selected, based on the criteria used in the selection by the NDHSCA Scholarship Evaluation Committee. The factors used for consideration included GPA, class rank percentile, athletic awards, activity awards, ACT test score, SAT test score, captain's and leadership roles, the applicant's application letter, letters of recommendation from faculty, coach and administrator. Other criteria for the evaluation included the necessity for the recipient to attend a North Dakota University or College and have the intention to become a **High School Coach**.



RAQUEL DOLL; HAZEN HIGH SCHOOL

Raquel Doll is ranked 8th in her class of 34 at Hazen High School. She earned 27 credits when she graduates; she has a 3.78 GPA through seven semesters and her academic classes includes Dual Credit Classes in English and speech. Raquel competed in volleyball, basketball and track & field for all four years of high school. She has earned three athletic letters each year of her high school attendance (twelve letters total). Raquel was member of National Honor Society, FBLA, Peer Youth, Student Council, Science Olympiad and Coal Country Leadership Academy. In addition to her participation and earning letters in athletics, she was a captain of her basketball and volleyball teams.

Additionally, **Raquel** volunteered as an elementary school reader to students and assisted in elementary classrooms on Tuesdays and Thursdays. She was a member and a leader of her FCA huddle. She used her church's Religious Education as a springboard to her instructional future. She is also an alter server in her Catholic Church.

Raquel has also prepared for her coaching profession by her love for teaching and her communication skills. She attests to her love for coaching and honor for her high school coaches as she declares "My coaches have played a significant role in my life by teaching me many valuable life lessons which I will carry on to future athletes. . . . Throughout my athletic career, I have learned communication, teamwork, leadership sacrifice and a strong work ethic. . . . I hope to encourage many adolescents to have that same passion and love for sports and life."

Raquel was nominated for the scholarship by her track & field coach, John Ward. Coach Ward, Raquel's faculty and her administration praise her by identifying her



character, leadership skills, and work ethic. Coach Ward states that “She establishes goals . . . and understands what she has to do to achieve them. She is taking classes that will help her reach her goals and has the ability and work ethic to achieve them.” Coach Ward adds that as an athlete, “. . . she is very coachable and has the passion to learn more.” Coach Ward concludes that “. . . Raquel is a very determined and motivated young woman who has the work ethic, intelligence, and ability to make herself successful. She will be a positive addition to any college, organization or community.”

In addition, Coach Linette Irwin praises **Raquel** “. . . because of her positive attitude and her ability to make connections.” She adds that Raquel “. . . has a high level of integrity which translates into her practicing wonderful sportsmanship and citizenship. . . . She is a great leader and mentor for younger players and is a positive role model on and off the court. Raquel is respected by her teammates, opponents, coaches and administrators.” Coach Irwin concludes that “Raquel is exactly the type of player that Mr. Orvik would love to coach! I am honored to recommend Raquel Doll for the Gelaine Orvik Scholarship. She will be a wonderful addition to the teaching and coaching profession!”

Hazen High School athletic director and track coach, Randy Johnson, centers his commendations on **Raquel’s** high moral and ethical standards in the Hazen High School and the Hazen community. He also points out that her care and work with the young people of the community led to her receiving the Hoby Outstanding Leadership Award as a sophomore. Coach Johnson concludes that “Raquel will be an excellent teacher and coach in the future. She disciplines herself and maintains a strong personal stance.”

Overall **Raquel’s** recommendations center on her respect for others and high integrity. Raquel is a great leader, has astounding drive and is a true team person. Undoubtedly, **Raquel** is a deserving recipient of the NDHSCA-Gelaine Orvik Scholarship.

Raquel is the daughter of Paul and Sherri Doll.



KAITLYN SCHIELE; EDGELEY HIGH SCHOOL

Kaitlyn Schiele graduated 5th in her class of 13 with an ACT test composite score of 23. She had a 3.61 GPA through seven semesters with curriculum that included Chemistry and College Speech.

Kaitlyn competed for four years in volleyball, basketball and track & field; she lettered in all three sports for four years in each sport. She was also a leader and/or captain in volleyball for three years, basketball for two years and track & field for two years.



Kaitlyn also participated in FFA, drama, and FBLA. She was in Luther League in her church. She volunteered to assist with “Christmas on Main”, harvest holidays, Veteran’s Supper, harvest for hunger, pennies for patients, food drive, day of caring, community Thanksgiving, Lion’s Supper, blood drive set-up and tear-down, and three-on-three basketball.

Kaitlyn has been a three-sport athlete throughout high school and will continue her track & field experience at the University of Jamestown. She looks to her coaches for teaching her many life-long skills. She says she fell in love with the concept of sports-competition because it was her way to eliminate stress. **Kaitlyn** expects that coaching will allow her to help others as well as teach them about competition. She will be honored to have the opportunity to become a high school coach.

Kaitlyn references her desire to coach as being ignited to a degree from reading the background of this scholarship. This scholarship not only would extend financial assistance to her goal of being a coach, but would also allow her to emulate the concept of assisting every athlete and student to succeed in every possible way. She feels it an honor to follow the concept of being a role model for others.

Rory Entzi nominated **Kaitlyn** for this scholarship and alludes to her as “. . . an outstanding athlete who shows great leadership by her positive attitude and consistent effort. She is always willing to go the extra mile for the success of her team.” He continues to applaud her for her role in finishing her final high school basketball game after taking an elbow to the mouth that broke off half of her front tooth. . . .”She went on to play despite adversity, for the goals of the team.” Although she was extremely “tough” she also had character, exhibited by her assisting an injured opponent from the floor, without hesitation.

Patsy Schlosser praises **Kaitlyn** for her performance in her math classes---Algebra I, geometry, Algebra II and college algebra (a dual credit class). Schlosser delineates **Kaitlyn’s** success through her self-motivation, dedication, responsibility, leadership, and reliability. Further Schlosser references excellent academic ability and personal characteristics for direction as extremely successful in a career in teaching and coaching.

Even **Kaitlyn’s** principal references her leadership skills and work ethic as suitable in going the extra effort of strength training three days a week at 7:00 am over the summer as she strives to be the best she can be!

Overall, **Kaitlyn’s** recommendations center on her positive attitude, leadership, consistent effort, character, self-motivation, dedication, responsibility and reliability. Undoubtedly, **Kaitlyn** is a deserving recipient of the NDHSCA-Gelaine Orvik Scholarship.

Kaitlyn is the daughter of Jon and Jodie Schiele.